**Pop’s Bridge**

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Journeys- Unit 1, Lesson 4

Focus Wall

Spelling Words: Long o

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| load | open | told | yellow | soak | shadow | foam | tomorrow |
| follow | glow | sold | window | coach | almost | throat | sailboats |

Vocabulary Words: Meaning

|  |  |
| --- | --- |
| foggy | filled with thick mist or low clouds |
| stretch | to spread out |
| crew | a group of people doing work |
| balancing | keeping steady |
| tide | the rise and fall of the sea |
| cling | to hold tightly to something |
| excitement | the feeling of being stirred up |
| disappears | passes from sight |

Reading Target Skill- Compare and Contrast

* **Compare -** how the characters are alike
* **Contrast -** how the characters are different

Reading Target Strategy- Infer/Predict

* **Infer-** to figure out (use the conclusions you draw to infer)
* **Predict-** what you think may happen in a story

English Skill - Common and Proper Nouns

* **Noun-** names a person, place, or thing
* **Common Noun -** names any person, place, or thing
* **Proper Noun -** names a particular person, place, or thing