**The Harvest Birds**

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Journeys- Unit 2, Lesson 8

Focus Wall

Spelling Words: Unexpected Consonant Spellings

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| itch | wreck | knee | patch | wrap | knot | watch | wrinkle |
| knife | stretch | write | knew | knock | match | wrong | knuckle |

Vocabulary Words: Meaning

|  |  |
| --- | --- |
| serious | not playful or silly; not joking |
| patch | a small piece of land |
| borrow | to use something that someone owns and return it later |
| advice | ideas or suggestions about what someone should do |
| ashamed | feeling guilty, sorry, or embarrassed |
| borders | the edges of a place |
| separate | divide into groups |
| harvest | the ripe crops that are gathered |

Reading Target Skill- Conclusions

* **Drawing Conclusions -** using details from the story to figure out what the author means when it is not directly stated

Reading Target Strategy- Infer/Predict

* **Infer -** to figure out (use the conclusions you draw to infer)
* **Predict** - what you think may happen in the story

English Skill - Using Commas

* **Commas -**tells a reader where to pause; also helps to make the meaning of a sentence clear
* **Series -**a list that has three or more words together in a sentence