**What Do Illustrators Do?**

By: Eileen Christelow

Journeys- Unit 2, Lesson 7

Focus Wall

Spelling Words: Three-Letter Clusters

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| three | scrap | street | spring | thrill | scream | strange | straight |
| throw | string | scrape | spray | threw | strong | scratch | scramble |

Vocabulary Words: Meaning

|  |  |
| --- | --- |
| tool | things people use to help them do a job |
| sketches | quick drawing without much detail |
| scribbles | drawings or doodles, drawn in a quick or careless way |
| research | careful study of a subject or problem |
| textures | the ways that surfaces look and feel |
| imagine | to see a picture in your mind |
| illustrate | to make pictures that show or explain something |
| tracing | used to copy or trace lines |

Reading Target Skill- Text and Graphic Features

* **Text Features -** part of information that allows readers to locate information quickly (ex. Headings, speech balloons, photo captions)

Reading Target Strategy- Analyze/Evaluate

* **Analyze -**to think about information
* **Evaluate -** to judge how well the author explained their ideas with examples and text evidence

English Skill - Verb Tenses

* **Verb Tense-**A verb tense tells when something happens.
* **Past -** tells that something has already happened
* **Present-** tells that something is happening now
* **Future-** tells that something will happen in the future